VCE VM (Victorian Certificate of Education Vocational Major)

The VCE Vocational Major is an applied learning program which is completed in Years 11 and 12. This program aims to equip students with the skills, knowledge, confidence and agency needed to prepare for the world of work and further education and training.

The VCE Vocational Major will support students to develop both academic and practical skills. It employs a more diverse range of assessment strategies rather than exams, alleviating some of the pressure that students face when considering which pathway to take.

The VCE Vocational Major offers a pathway into:

- apprenticeships
- traineeships
- further education and training
- university (through alternative entry programs)
- employment

VCE VOCATIONAL MAJOR (VM) PROGRAM AT GCC

YEAR 11 VCE VM TIMETABLE CONSISTS OF:

- VM Literacy (Unit 1 & 2)
- VM Numeracy (Unit 1 & 2)
- VM WRS - Work Related Skills (Unit 1 & 2)
- VM PDS - Personal Development Skills (Unit 1 & 2)
- VET: Industry Specific Skills (Unit 1 & 2)
- SWL (Structured Workplace Learning) or Work Experience negotiated for each student

YEAR 12 VCE VM TIMETABLE CONSISTS OF:

- VM Literacy (Unit 3 & 4)
- VM Numeracy (Unit 3 & 4)
- VM WRS - Work Related Skills (Unit 3 & 4)
- VM PDS - Personal Development Skills (Unit 3 & 4)
- VET: Industry Specific Skills (Unit 3 & 4)
- SWL (Structured Workplace Learning) or Work Experience negotiated for each student
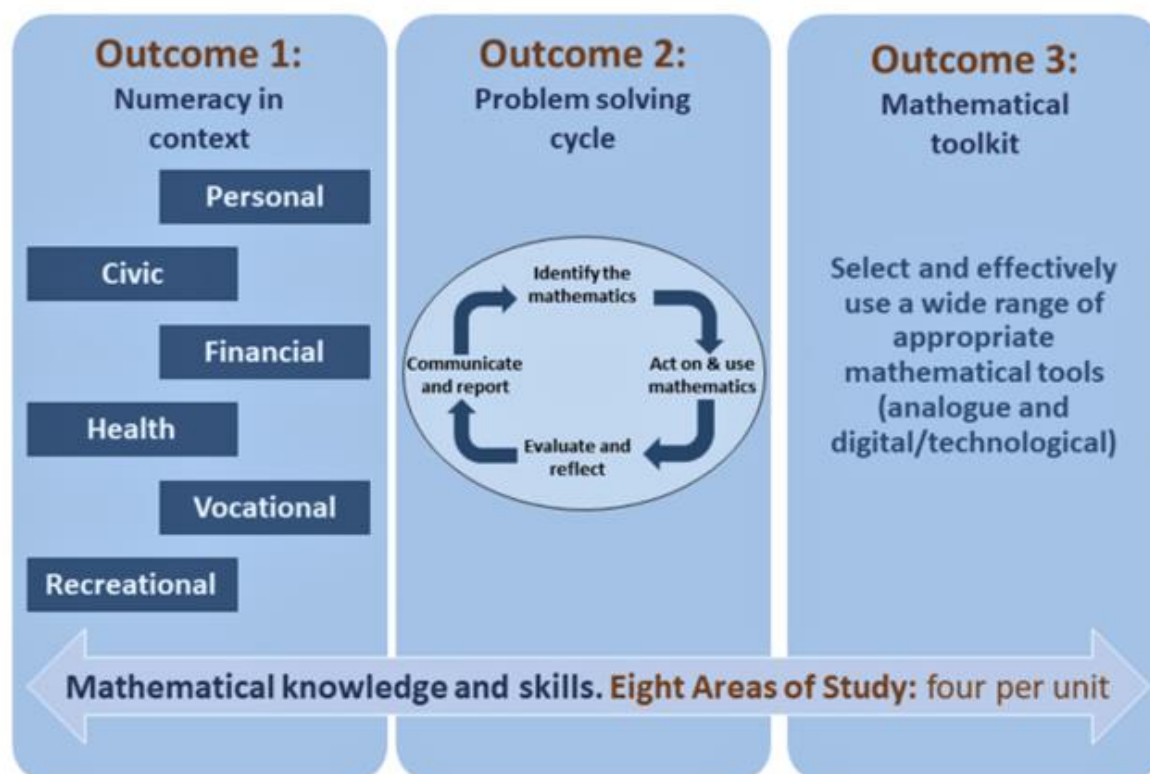
VCE VM REQUIREMENTS

- 16 units
- Three Literacy (including a Unit 3 and 4 sequence)
- Three other unit 3 and 4 sequences in total
- Two Numeracy
- Two Work Related Skills units
- Two Personal Development Skills
- 180 nominal hours of VET at Certificate II level or above
- **Students can include structured workplace learning**

VCE VM Units

AOS = Area of Study

Literacy	
Unit 1: AOS 1: Literacy for personal use AOS 2: Understanding and creating digital texts	**Unit 2:** AOS 1: Understanding issues and voices AOS 2: Responding to opinions
Unit 3: AOS 1: Accessing and understanding informational, organisational and procedural texts AOS 2: Creating and responding to organisational, informational and procedural tests	**Unit 4:** AOS 1: Understanding and engaging with literacy for advocacy AOS 2: Speaking to advise or to advocate

Numeracy

Outcome 1:
Numeracy in context

- Personal
- Civic
- Financial
- Health
- Vocational
- Recreational

Outcome 2:
Problem solving cycle

Identify the mathematics

Act on & use mathematics

Evaluate and reflect

Communicate and report

Outcome 3:
Mathematical toolkit

Select and effectively use a wide range of appropriate mathematical tools (analogue and digital/technological)

Mathematical knowledge and skills. **Eight Areas of Study:** four per unit

Work Related Skills	
Unit 1: Careers and learning for the future AOS 1: Future Careers AOS 2: Presentation of career and education goals	**Unit 2: Workplace skills and capabilities** AOS 1: Skills and capabilities for employment and further education AOS 2: Transferable skills and capabilities
Unit 3: Industrial relations, **workplace environment and practice** AOS 1: Workplace wellbeing and personal accountability AOS 2: Workplace responsibilities and rights AOS 3: Communication and collaboration	**Unit 4: Portfolio preparation and presentation** AOS 1: Portfolio development AOS 2: Portfolio presentation

Personal Development Skills	
Unit 1: Healthy Individuals	**Unit 2: Connecting with Community**
AOS 1: Personal identity and emotional intelligence	AOS 1: What is community?
AOS 2: Community health and wellbeing	AOS 2: Community cohesion
AOS 3: Promoting a healthy life	AOS 3: Engaging and supporting community
Unit 3: Leadership and Teamwork	**Unit 4: Community Project**
AOS 1: Social awareness and interpersonal skills	AOS 1: Planning a community project
AOS 2: Effective leadership	AOS 2: Implementing a community project
AOS 3: Effective teamwork	AOS 3: Evaluating a community project